MUHAMMAD RAMADAN

Senior Director of Technology ● EdTech & Ethical AI Strategist

Tacoma, WA | 612-360-7758 | muhammad@practechcal.com | linkedin.com/in/muhammadramadan | practechcal.com

EXECUTIVE PROFILE

Technology leader directing enterprise infrastructure, cybersecurity, and AI governance, with a career in education spanning classroom teaching, mentor coaching, and technology leadership since 2005. Builds high-trust, collaborative environments where educators and staff can do their best work, with a track record in fiscal management, enterprise infrastructure, accreditation leadership, and digital equity initiatives for underserved communities. Operates from a simple philosophy: technology should connect, advance, respond, educate, and secure — helping learning communities reach their positive potential.

CORE PHILOSOPHY & COMPETENCIES

Ethical AI & Intentional EdTech: human-first AI policy governance, prosocial technology adoption, pedagogical alignment, digital civics & wellbeing, student data privacy

Collaborative Leadership: institutional strategic planning, bridge-building, consensus-building, cross-functional team mentorship, national board governance

Operations & Governance: accreditation leadership, multi-million-dollar budget auditing, line-item financial optimization, vendor & SLA negotiation, enterprise infrastructure & cybersecurity

Educator Coaching & Equity: mentor teacher facilitation, professional development design, cultural competency integration, digital inclusion & community access

PROFESSIONAL EXPERIENCE

Charles Wright Academy | *Tacoma, WA*

Director of Operations and Technology *2023 – Present*

- Appointed to the school's senior Strategic Planning Design Team for a 9-month, cross-functional initiative with trustees, administrators, parents, and faculty; helped establish “Community & Trust” as a core institutional pillar and embedded a long-term technology roadmap into the plan.
- Directed the research for, and authored, the School Campus and Facilities section of the school's accreditation self-study, documenting technology practices, cybersecurity posture, data governance, and facilities management standards.
- Led the EdTech Task Force that researched, wrote, and rolled out the school's 2025 AI Policy and Governance Framework, built on a “Human First, Human Last” philosophy and a 4-level integration matrix for academic integrity and intentional use.
- Directed operations and technology across a 108-acre campus with 12 facilities and 4 divisions, managing 9 direct reports, contracted vendors, and enterprise service-level agreements.
- Conducted line-by-line audits of multi-million-dollar operating budgets, eliminating redundant contracts and redirecting savings into learning tools and access initiatives.

Association of Technology Leaders in Independent Schools (ATLIS) | *National*

Board of Directors *2023 – 2026*

- Serve on the national Board of Directors, helping guide strategic direction, digital governance, and technology standards for hundreds of member schools.
- Facilitate national workshops and sessions on digital wellbeing, ethical AI adoption, and human-centered technology leadership.

Seven Hills School | *Walnut Creek, CA*

Director of Technology *2020 – 2023*

- Rebuilt the technology department around teacher enablement, turning a transactional helpdesk into a user-centered capacity-building team focused on patience and empathy.
- Directed enterprise IT operations, network infrastructure, and blended-learning tools through a period of significant instructional change.

Thaden School | *Bentonville, AR*

Assistant Director of Technology / Founding EdTech & Social Studies Lead *2017 – 2020*

- Worked with school leadership and design consultants to build campus technology infrastructure, LMS platforms, and a 1:1 device program from the ground up.
- Taught 7th-grade social studies, modeling blended-learning best practices with the same devices and software the school was deploying campus-wide.

FOUNDATIONAL INSTRUCTIONAL & MENTOR LEADERSHIP (2005 – 2017)

Berkeley Preparatory School | *Tampa, FL*

World History & Psychology Educator / Tech Committee Member *2016 – 2017*

- Taught project-based history and psychology courses; contributed to FCIS accreditation technology planning.

The Bishop's School | *La Jolla, CA*

9th Grade World History Coordinator & New Faculty Mentor *2008 – 2016*

- Mentored incoming faculty on instruction and classroom management; led weekly grade-level meetings on curriculum, assessment, and school-home communication.

Blake Middle School | *Hopkins, MN*

World History Educator & Cultural Competency Lead *2005 – 2008*

- Designed inquiry-based global history units; facilitated student-led family conferences centered on self-reflection and growth.

LearningWorks | *Minneapolis, MN*

Mentor Teacher & Professional Development Facilitator *2005 – 2006*

- Designed and led professional development workshops for aspiring teachers; conducted classroom observations with growth-oriented feedback.

GLOBAL & COMMUNITY INITIATIVES

- Partnered with the Walton Family Foundation and Project Concern International on education initiatives in Northwest Arkansas and New Delhi.
- Worked with the NGO Right to Be Free on feasibility studies for service-learning projects in Accra, Ghana.

EDUCATION & CREDENTIALS

- **M.S. Program / Graduate Certificate in Information Technology** — University of Cincinnati
- **Master of Education (M.Ed.), Social Studies Education** — University of Minnesota
  Thesis: "Creating Cultural Competency in the 21st Century Classroom"
- **Bachelor of Arts (B.A.), Psychology** — University of Minnesota
- **State Teaching License, Social Studies 7–12** — State of Minnesota